



ROYAL OAK INTERNATIONAL SCHOOL  
SR. SEC. CBSE AFFILIATED  
HOLIDAY HOME WORK (SESSION 2020-21)



Class - VII

Please note the following:

- 5 marks for the Holiday Home Work will be awarded to each student in the internal assessment for Term I progress Report.
- Submission will be done when school reopens.

Wishing you all a very fruitful and enjoyable vacations. **HAPPY HOLIDAYS!**

**STAY HOME,STAY SAFE  
ADOPT SOCIAL DISTANCING**

**Summer vacations are here. So, we are coming out with feeling like an Easter flower in bloom rather than a cracked Easter egg!**

1. Tap the talent of your child and let them be creative.
2. Keep at least half an hour a day for sharing experiences with your child.
3. Use holiday homework as an opportunity to spend quality time together. Let your child take the lead and use his/her imagination, creativity and knowledge to do the assigned task.
4. Learning doesn't stop when school is out. This rule came out of desperation.
5. Tell your child different stories regularly and encourage them to describe what they would do in a similar situation. Here are few suggested titles which you can read with your child.
  - a. Lacey-the little mermaid fairy.
  - b. Panchatantra stories.
  - c. Giraffe can't dance
  - d. I like myself
  - e. Dolphins at the day break.
6. Encourage your child to speak in English. Fix one hour in a day when you communicate with your child only in English.
7. Set a goal for yourself and your child. Spend 1 hour each day reading and writing. Plan a certain time that is convenient, perhaps right after the evening meal.
8. Develop self-help skills: Let your child dress and feed on their own.
9. Restrict his/her television watching, confining it to interesting children's program, discovery channel etc.
10. Make him/her understand the importance of cleaning his/her room .
11. Take good care of your health and hygiene. Avoid heavy and oily food and increase intake of fresh food and water to keep yourself well hydrated and energetic.
12. Introduce them to fun-filled activity boxes - These activity boxes help the children to nurture their creativity and imagination through art explorations, cooperative games, and challenging tasks.
13. Resources for talking to kids about COVID-19: The Child Study Center hosts educational webinars throughout the year. In its latest webinar, Everyone is Anxious. Talking to your child about Nobel CoronaVirus, discuss how to help children cope with COVID-19 and provide ideas by diagnosis and developmental level.

**Conclusion : It may not be easy for the parents to ban their children completely from watching TV or playing games on their phones in one shot. However, they can induce gradual changes by cutting down a few screen hours and introduce the above-mentioned activities to their schedule.**

**Have a nice time!**

**PRINCIPAL**

# English

## I. Activity

### 1. A Word Book

A Word Book or Vocabulary Journal is a classic among young learners who are not adept at using dictionaries; here they have a chance to make their own.

You have to design your very own Word Book from scratch, out of construction paper, cardboard, or any materials you have on hand. Read a novel or any book that attracts you, at the end of a reading task or activity, make a list of the words you have learned for the day. Your homework assignment is to enter each of the new words in your Word Book. You can simply copy the word and draw a picture of it; then you can use the word in a sentence that illustrates its meaning. There is no need to copy “dictionary” definitions. You may also cut out pictures from magazines or newspapers and get as creative as you like. But one thing is certain that these words you won’t easily forget!

### 2. In the News

Read morning newspaper or watch evening news. Choose a news story that has piqued your interest. On the basis of the news :

# Write a report on the news story

# Write a dialogue in which a journalist interviews someone involved in the story.

Answer a question like, “What could have gone differently? Thus prompting them to use conditionals, for example (If the truck driver had not answered his cell phone, he would not have caused the accident.)

### 3. Watch It!

Watch 'Alice in Wonderland' .After viewing the movie write a summary in your own words. (Word limit -120-150).

Link: <https://youtu.be/QLYehnHG9Lo>

## II. Comprehension

### 1. Read the given poem and choose the correct answer.

The Frost performs its secret ministry,  
Unhelped by any wind. The owl’s cry  
Came loud – and hark, again ! loud as before.  
The inmates of my cottage, all at rest,  
Have left me to that solitude, which suits  
Abstruser musings: save that at my side  
My cradled infant slumbers peacefully.  
‘It’s calm indeed ! so calm, that it disturbs  
And vexes meditation with its strange  
And extreme silence.

#### i) The ‘secret ministry’ of the frost is that

- (a) it is falling on the ground
- (b) it ministers the earth
- (c) it deals with the air
- (d) it has a secret deal with the nature

**ii) There is silence all round. This is seen in the phrase**

- (a) and hark, again
- (b) all at rest
- (c) that solitude
- (d) abstruser musings

**iii) Who is sleeping in the cradle?**

- (a) the poet's nephew
- (b) the poet's niece
- (c) the poet's son
- (d) a strange child

**iv) What disturbs the calm?**

- (a) weather
- (b) nature
- (c) calmness
- (d) the surroundings

**v) The word 'meditation' means**

- (a) prayers
- (b) deep thought
- (c) deep ideas
- (d) thought

**III. GRAMMAR**

**1.Fill in the blanks with appropriate determiner .**

- i) They were bored because there was \_\_\_\_\_ to do.
- ii) We invited \_\_\_\_\_ friends over to our house for a barbecue.
- iii) \_\_\_\_\_ of the cakes had been baked the day before.
- iv) Sally didn't take \_\_\_\_\_ photos when she went on holiday.
- v) The teacher gave \_\_\_\_\_ of the students a piece of paper.
- vi) Every one of \_\_\_\_\_ sent me a birthday card, but none of them bought me a present.
- vii) Henry had \_\_\_\_\_ idea what the answer to the question was.
- viii) I like many of her songs, but not \_\_\_\_\_ of them are good.

**2. The following passage has not been edited. There is one error in each line. Underline the errors and make corrections in the space provided.**

	<b>Correct word</b>
England have been long famous for her dramatisst,	(a) _____
the greatest of who is William Shakespeare.	(b) _____
It is hard to find the educated man in	(c) _____
the English speaking world whom has not heard	(d) _____
for his name.The actor and playwright	(e) _____
born more than 400 years ago had	(f) _____
become not only for Englishman but for	(g) _____
the whole world chief symbol for	(h) _____
British culture.He is a dramatist and a poet.	

# HINDI

- 1 निम्नलिखित विषयों पर अनुच्छेद लिखिए ।
  - (क) दिनचर्या में खेलों का योगदान  
( संकेत बिंदु- दिनचर्या का महत्त्व , खेल एक आंतरिक सुख , खेल व परिवर्तन )
  - (ख) कैशलेस इंडिया-सुदृढ़ अर्थव्यवस्था की ओर बढ़ता कदम  
( संकेत बिंदु-कैशलेस प्रारंभ करने का उद्देश्य , लाभ , अर्थव्यवस्था के लिए किस प्रकार लाभकारी , )
- 2 निम्नलिखित विषयों पर संवाद लिखिए ।
  - (क) कोरोना वायरस एक महामारी है। इस विषय पर दो मित्रों के मध्य होने वाले संवाद को लिखिए।
  - (ख) सरकार द्वारा गरीबों के विकास के लिए किए जाने वाले प्रयासों का पता करें और उनमें से किसी एक प्रयास पर दो लोगों की बातचीत को संवाद रूप में लिखिए।
- 3 निम्नलिखित विषयों पर विज्ञापन तैयार कीजिए ।
  - (क) 'हिमालय' मिनरल वाटर की बिक्री के लिए लगभग 30-35 शब्दों में विज्ञापन तैयार कीजिए।
  - (ख) 'डायमंड' साइकिल की बिक्री के लिए लगभग 30-35 शब्दों में विज्ञापन तैयार कीजिए।
- 4 बाल महामारत में पाठ-6 से 12 पढ़िए और प्रत्येक पाठ से 5-5 अति लघु प्रश्न-उत्तर छॉट कर ग्रीष्मावकाश की कार्य पुस्तिका में लिखिए ।
- 5 कक्षा में करवाए गए कार्य को याद कीजिए ।  
(संकेत : -प्रश्न 1 से 4 अपनी ग्रीष्मावकाश की कार्य पुस्तिका में लिखिए।)

# MATHS

## Note:

- Solve the given worksheet of ch-1 & 2 in your Homework notebook.
- Revise Ch-1 & 2.
- Learn all the tables 2 to 20
- To compare the marks obtained in all the subjects by a student in the first and second term examination by drawing a bar graph using paper cutting and pasting.

Draw five symmetrical objects with the glaze paper and paste them in your Maths notebook. And draw the lines of symmetry.

Make an activity to prove that multiplication of integers is commutative (10 pairs) in your practical file notebook.

## Chapter – 1 (Integers) Worksheet

Q1. Fill in the blanks:

1. If +15 m represents going 15m to the east, then \_\_\_\_\_ m represents going 15m to the west.
2. If -100 stands for a score of under 100 runs, then \_\_\_\_\_ stands for a score of above 100 runs.
3. If -15 °C stands for 15 °C below freezing point, then +15 °C stands for 15 °C \_\_\_\_\_ freezing point
4. Sum of -22 and -44 is \_\_\_\_\_
5.  $-36 \div (\text{_____}) = -9$

Q2. Solve the following:

1.  $(-8) \times (-5) + (-6)$
2.  $[(-6) \times (-3)] + (-4)$
3.  $(-10) \times [(-13) + (-10)]$

Q3. Write down a pair of integers whose:

1. sum is -5
2. difference is -7
3. difference is -1
4. sum is 0

Q4. Find the product of the following:

1.  $(-14) \times 23 \times (-10)$
2.  $783 \times (-97) + (-783) \times 3$
3.  $15635 \times 99 - (-15635)$
4.  $16 \times (-34) + (-34) \times (-18)$

Q5. If  $a = -35$ ,  $b = 10$  and  $c = -5$ , verify that

(i)  $a + (b + c) = (a + b) + c$

(ii)  $a \times (b + c) = a \times b + a \times c$

Q6. Simplify the following:

(i)  $13 - 15 \div 5 + 4$

(ii)  $25 - 12 \div 6 - 3 \times 8$

(iii)  $27 \times (-8) + 27 \times (-10)$

(iv)  $(-5) \times (-9) + (-71) \times (-5)$

Q7. Divide:

(i)  $0 \div (-5)$

(ii)  $(-1728) \div 12$

(iii)  $(-1024) \div (-32)$

(iv)  $24 \div (-6)$

Q8. The price of the stock decreases Rs. 45 per day for four consecutive days. What was the total change in value of the stock over 4 day period?

Q9. The sum of two integers is 116. If one of them is -79, find the other integers

Q10. Rita deposits Rs.5000 in her bank account after two days. She withdraws Rs.3748 from it. If the amount deposited is a positive integer. How will you represent the amount withdrawn and also find the balance amount in the account.

Q11. A fruit merchant earns a profit of Rs.6 per bag of orange sold and a loss of Rs.4 per bag of grapes sold.

(i) Merchant sells 1800 bags of orange and 2500 bags of grapes. What is the profit or loss?

(ii) What is the number of bags of oranges to be sold to have neither profit nor loss if the number of grapes bags are sold is 900 bags.

Q12. In a test (+5) marks are given for every correct answer and (-2) marks are given for every incorrect answer.

i. Radhika answered all the questions and scored 30 marks and get 10 correct answers

ii. Jay also answered all the questions and scored (-12) marks though he got 4 correct answers

How many incorrect answers had they attempted?

### Answer key of Ch – 1

2. (i) 34            (ii) 14            (iii) -230

4. (i) 3220        (ii) -78300        (iii) 1563500        (iv) 68

6. (i) 14            (ii) -1            (iii) -486            (iv) 400

7. (i) 0            (ii) -144            (iii) 32            (iv) -4

8. -180

9. 195

10. 1252

11. (i) 800(ii) 600 bags of oranges

12. (i) 10 (ii) 16

### Chapter – 2 (Fractions & Decimals) Worksheet

Q1. Arrange in ascending order:

(i)  $\frac{2}{3}, \frac{5}{12}, \frac{4}{9}$

(ii)  $\frac{2}{5}, \frac{1}{7}, \frac{3}{10}$

Q2. Add:

(i)  $\frac{2}{3} + \frac{7}{12}$

(ii)  $12\frac{7}{9} + 5\frac{14}{27}$

Q3. Subtract:

(i)  $\frac{5}{12} - \frac{1}{4}$

(ii)  $8\frac{2}{15} - 7\frac{1}{5}$

Q4. Multiply:

(i)  $2\frac{3}{5} \times 2\frac{1}{3}$

(ii)  $\frac{9}{28} \times 1\frac{1}{6}$

Q5. Find:

(i)  $\frac{2}{3}$  of 27

(ii)  $\frac{3}{4}$  of 36

Q6. Write the reciprocals:

(i)  $\frac{4}{9}$

(ii)  $\frac{24}{48}$

Q7. Simplify:

(i)  $\frac{7}{22} \div 3\frac{1}{2}$

(ii)  $7\frac{2}{9} \div 2\frac{2}{3}$

Q8. Subtract the following:

(i) 78.83 from 100.601

(ii) 12.56 from 25.01

Q9. Multiply in decimals:

(i)  $473.2 \times 100$

(ii)  $48.29 \times 6.97$

Q10. Ricky finished her homework in  $12\frac{5}{8}$  hour and Babli finished her home work in  $3\frac{3}{4}$  hour. Who took longer time and how much longer?

Q11. Cost of 1 bread is Rs. $8\frac{1}{2}$ . What will be the cost of 13 breads?

Q12. The cost of  $3\frac{3}{4}$  kg apples is Rs.84. How much will  $4\frac{1}{2}$  kg apples cost?

Q13. The area of a rectangular room is  $68\frac{3}{4}$  sq m. It is  $12\frac{1}{2}$  long, find its width.

Q14. Karina has Rs.45.65. She gets Rs.15.80 from her father. How much balance will she have if she spends Rs.39.50 on lunch?

Q15. A man travels  $\frac{3}{8}$  of his journey by train,  $\frac{5}{8}$  of it by bus and walks the rest of the distance. If he walks

Q16. Sunidhi bought 2.25 m Cloth for her dress at Rs. 75 per metre. How much did the dress cost her if she also paid Rs.125.50 for stitching it to the tailor?

Q17. A piece of rope 4.8m long is cut in to 12 equal small pieces. What is the length of each small piece?

Q18. If  $1\frac{1}{2}$ kg of cheese costs Rs.40.80, what is the price per kg of cheese?

Q19.  $5\frac{5}{8}$  / milk costs Rs.90. How much money is needed to buy  $12\frac{1}{2}$  / milk.

Q20. Divide:

(i) 0.84 by 0.02

(ii) 103.96 by 2.3

# SCIENCE

- ❖ Activity- 1  
Using waste materials like cotton, beads, wool etc. Make a Model of (any one)
  1. Stomata
  2. Human Digestive System
  3. Stomach of Ruminants
  4. Process of Photosynthesis
- ❖ Activity- 2  
Make a Denture using wheat flour  
Procedure:
  1. Take Wheat flour.
  2. Knead it into tight dough.
  3. Put it in your mouth.
  4. Take impressions of your teeth.
  5. Give it shape with any sharp object.
  6. Keep it in the fridge and let it set there.
- ❖ Activity-3  
Thermometer and Temperature units.  
Practicing reading a Thermometer  
Procedure:
  1. Students take thermometer at home.
  2. Measure temperature in the evening and morning.
  3. Record data on worksheet.
- ❖ Prepare a chart to show the Convection Currents in Nature (Sea breeze and Land breeze).
- ❖ Revise all the chapters done in the notebook.

# SOCIAL SCIENCE

## CLASS VII:

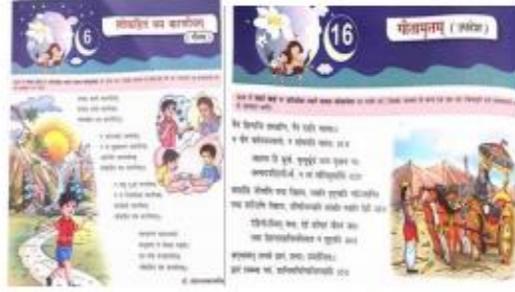
- ❖ Prepare a project file on Devotional path to divine-
  - Sargun bhakti
  - Nirgun Bhakti
  - Sufism

Must begin the project by including the following parameters (minimum sheets 20):

- Cover page includes – project title, student information, school and academic year .
- List of content with page number.
- Certificate page
- Acknowledgement ( giving credit to those who helped you in this project)
- Project overview ( brief idea about the project )
- Content sheet ( 10 to 12 with relevant photographs OR maps)
- Conclusion
- Bibliography ( the book you read and the website you visited for the project )
- ❖ Make a poster on the topic –
  - Role of Satellite in Education-(roll no. 1 to 15 )
  - Covid 19 - the disastrous disease -(roll no. 16 onwards )
- ❖ **Prepare complete syllabus for Periodic Assessment I .**

# SANSKRIT

1. चार्ट को सुसज्जित करके चित्र सहित लोकहितं मम करणीयम् गीत को लिखिए ।  
( अनुक्रमांक 1 से 15 तक)
2. चार्ट को सुसज्जित करके चित्र सहित ' गीतामृतम् ' पाठ के श्लोकों को लिखकर कंठस्थ कीजिए ।  
( अनुक्रमांक 15 से अंत तक)
3. रवि व किम् पुल्लिङ्ग के रूप याद कीजिए
4. 'परोपकार : ' निबंध याद कीजिए ।
5. अभ्यास पुस्तिका में कराया गया सभी कार्य याद कीजिए ।



# FRENCH

## INSTRUCTIONS

- ❖ The given task is divided on the basics of **alphabetical order**.
- ❖ Students whose name starts from **"A to M"** have to attempt the Question No.1.
- ❖ Students whose name starts from **"N to Z"** have to attempt the Question No.2.
- ❖ Kindly follow the division policy.

Q1. Prepare a **Prospectus** on Paris.

<https://youtu.be/bs010xWGOkI>

**Students whose name starts from "A to M" have to attempt the above question.**

Q2. Prepare an attractive **Food Pyramid** on French food. <https://youtu.be/twnaqhiRWNs>

Example:



**Students whose name starts from "N to Z" have to attempt the above question.**

**NOTE:**

- ❖ Try to show your creativity by using waste materials like newspaper, cover of old books and notebooks etc.
- ❖ In case stationary material is not available, children can maintain the soft copy of the work through MS- OFFICE (word documents) then later on print outs of the same can be submitted.

**Q3.** Revise all the given Notes thoroughly.

**Q4.** Solve the given Revision sheet in your French notebook.

**REVISION SHEET**

**INSTRUCTIONS:**

1. Solve the given questions in your French notebook.
2. For main headings/questions use Black pen and for solution use blue pen.
3. Watch the video with the help of attached URL for understanding the questions. URL is attached at the end of the sheet.

**Q1.** Complete the gaps with the present tense form of Avoir or Etre.

1. Je (être) \_\_\_\_\_
2. Tu (être) \_\_\_\_\_
3. Elle (avoir) \_\_\_\_\_
4. Nous (être) \_\_\_\_\_
5. Ils (avoir) \_\_\_\_\_

**Q2.** Arrange the following sentences into Negative form.

1. Je adore la musique.
2. Elles chantent bien.
3. Ils vont au marche.
4. Nous achetons les glaces.

**Q3.** Write ten Vocabularies from the given topics:

1. La chamber
2. La maison

**Q4.** Explain yourself using Adjective in ten phrases.

Q5. Change the given Masculine adjective into Feminine adjective.

Grand	
Lourd	
Prêt	
Joli	

**NOTE:** Watch the video with the help of attached URL for understanding the Holiday Homework and Revision sheet. <https://youtu.be/oYRV64TdBFE>

## COMPUTER

Roll No. (1 to 11):- Draw different types of charts and explain. Use scrap book.

Roll No. (12 to 23):- Make a collage of types of Viruses and Anti viruses.

Roll No. (24 onward):- Make a collage of different type of Windows OS.

- ❖ Create a Spreadsheet in MS Excel on mark sheet and Find out total, percentage, max, min, average, count, grade and Result as pass or fail, Take printout of it.

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
1	Admission No	Name	Class	English	Hindi	Sanskrit	French	Maths	Science	S.St	Computer	Total	Percentage	Result	Grade
2		1													
3		2													
4		3													
5		4													
6		5													
7		6													
8		7													
9			Max												
10			Min												
11			Average												
12			Count												

- ❖ Learn Lesson 1 and 2.
- ❖ HAPPY HOLIDAYS- STAY SAFE AND DEVOTE PROPER TIME TO YOUR STUDIES

# G.K.

1. Read the newspaper daily, update yourself with the current affairs and write at least four main news headlines weekly (From 1st June ,2020 to 20th June, 2020) and paste the pictures (if available) in the

**G.K. notebook** under the heading:-

a. National News and (**Roll NO 1 to 15**)

b. International News (**Roll NO 16 onwards**)

2. Research, Frame and write at least five questions with their answers about the Indian Heritage for the following States related to any of the four topics mentioned below:-

a) States-Andhra Pradesh and Himachal Pradesh (**Roll NO 1 to 15**)

**b) States- Arunachal Pradesh and Karnataka (Roll NO 16 onwards)**

**TOPICS are :-**

a. Area

b. Population

c. Festivals

d. Dance and Music

e. Language

f. Tradition

g. Culture

h. Agriculture

i. Historical monuments

j. Flora and Fauna

k. Religion

3. Revise the syllabus which has been covered in the months of **April,2020 and May,2020.**

**\*\*NOTE-Holiday home work of G.K. is to be done in the G.K. notebook.**

❖ **HAPPY HOLIDAYS- STAY SAFE AND DEVOTE PROPER TIME TO YOUR STUDIES**

Happy  
Holidays

